

TEMPLE PREPARATORY SCHOOL

PRIMARY SECTION



Educating the Whole Child!

Welcome

A very warm welcome to the 2022/2023 session!

We trust that you have all had a blessed holiday, and are as excited as we are to have all our children back in school.

Special salutations also, to all our new Temple Families. We are looking forward to a year of taking Outstanding Strides to Excellence in all aspects of school life.

We do hope you find this this information pack helpful.

We hope it will answer any questions you might have and if it doesn't, please do not hesitate to get in touch.

Mrs. Amina Tswanya
Head of Section

Contact Information

There are several ways of contacting the school

Founding Director:

Mrs. S. Okharedia s.okharedia@templeschoolng.com

Principal:

Mrs. A. Arofin a.arofin@templeschoolng.com

Head of Primary School:

Mrs. A. Tswana a.tswana@templeschoolng.com

Customer Care:

Mrs. C. Awogbade c.awogbade@templeschoolng.com

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Facebook – [@templeschools](https://www.facebook.com/@templeschools)

Twitter – [@templeschools](https://www.twitter.com/@templeschools)

Youtube – [Youtube.templeprepschools](https://www.youtube.com/templeprepschools)

Instagram – [Instagram@templeschools](https://www.instagram.com/templeprepschools)

What we stand for...

Our Motto

Educating the whole child

Our Mission

To empower the pupils to pursue a passion for acquiring knowledge,
lead lives of integrity and be self motivated and socially responsible
citizens of the world.

Our Vision

To provide the right environment, staff, resources and facilities
required for promoting critical thinking,
effective communication, intellectual curiosity, creativity,
and an inexorable penchant for learning.

To build a distinguished tradition of constant and uninterrupted improvement
and to equip each child with the keys of a successful education
needed for the twenty-first century.

Our Core Values

Love, Mutual Respect,
Tolerance, Integrity, Humility, Discipline and Resilience

Our Ethos

At Temple School we believe that *every child* is good at something; it is our responsibility to find that something and develop it.



The Temple Flame

The blue flame is the hottest of all flames. As hot as the blue flame burns, so does our zeal at Temple burn in pursuance of knowledge, truth and good character.

THE TEMPLE SCHOOL SONG

The Temple School Song

We build our school on thee, O Lord,
to Thee we bring our common need;
The loving heart, the helpful word,
The tender thought, the kindly deed;
With these we pray Thy Spirit may
Enrich and bless our school always.

We work together in thy sight,
We live together in thy love;
Guide thou our faltering steps aright,
And lift our thoughts to heaven above:
Dear Lord, we pray Thy Spirit may
Be present in our school always.

Hold thou each hand to keep it just,
Touch thou our lips and make them pure;
If thou art with us, Lord, we must
Be faithful friends and comrades sure:
Dear Lord, we pray Thy Spirit may
Be present in our school always.

We change, but thou art still the same,
The same good Master, Teacher, Friend:
We change, but Lord, we bear thy name,
To journey with it to the end:
And so we pray Thy Spirit may
Enrich and bless Temple school always.

*Written in 1908 by Sebastian William Meyer (1856-1946), with
only the last line of the final chorus edited to include Temple.*

Meet Our Deputy Heads



**Deputy Head
(Pastoral)**

**Mrs.
Onowighose**

j.onowighose@templeschoolng.com



Ms. Asinobi

b.asinobi@templeschoolng.com

**This is the team responsible for monitoring the
academic and socio-emotional development of all our
pupils.**

MEET THE YEAR HEADS



Year 1
Mrs. Dare-Olude

t.dare-olude@templeschoolng.com



Year 4
Mr. Mark

m.oli@templeschoolng.com



Year 2
Mrs. Onaolapo

a.onaolapo@templeschoolng.com



Year 5
Ms. Ibeh

u.ibeh@templeschoolng.com



Year 3
Mrs. Ilori

t.iloril@templeschoolng.com



Year 6
Mrs. Onowighose

j.onowighose@templeschoolng.com

Drop Off

Children may be dropped off from 7:00am.

Start Time

School (classes) starts at 8:15am.

On arrival, Lead time will hold in individual classes first thing in the morning and is an opportunity for the children to settle down and share with each other their ideas, thoughts and interests.

Teachers will share with the children through stories or visuals, we reinforce outside of what is taught in class. We talk about various things such as 'Good Manners', 'Being Polite', 'Looking after each other', 'Our Core Values', e.t.c. This Lead time usually lasts about 15 minutes.

End Time

School (classes) closes at 2:30pm.

Pick Up

School (classes) closes at 2:30pm.

Children are released from their classes only to those authorised to collect them.

Parents will be expected to inform us of persons other than themselves who may pick up their child. They will be required to purchase a Temple school pick up tag which must be presented by anyone other than the parent. Where a 'stranger' comes to pick up the child. The child **WILL NOT** be released to them without authorisation. Whoever is picking up the child will be required to sign out the child in the signing book.

For those who make use of the school bus system, they are released to the assigned G. Force staff assigned to their designated bus.

The child will be delivered to the front door and the person receiving the child will be required to sign the book indicating the child has been handed over.

After School

During this period which is from 3:00pm to 4:00pm, there will be two dedicated staff members to supervise the children in the school gym. We appeal to parents to make firm arrangement for their children to be picked up not later than 4pm.

We wish to ensure our children remain safe and are not unduly exposed.

Tardy Policy

The school day (classes) commences at 8:15am.

It is therefore of the utmost importance that children are in school before then.

The day starts with an activity that helps to settle the children down and prepare them for the day and is key in helping them focus on the expectations of the day.

It is also of the utmost importance that children have a routine to their day that is consistent as this helps with their understanding of 'boundaries' and 'expectations'.

Attendance Policy

It is very important that children attend school EVERYDAY till the end of term.

Every day has new and different activities being taught to the children and each one provides a new experience and sets new challenges.

All these help a child to complete tasks, building a desire to complete challenges and feel a sense of accomplishment and pride in themselves and their abilities.

Regular attendance is key to reaching this.




Lunch Procedures

Lunch is served.

Children are encouraged to bring their own cutlery and napkin for lunch time.

Along with their meal, children are also served some fruit. This will be whatever fruit is in season.

Lunch is an important time for learning social graces and modelling so teachers sit and eat with their children.





TEMPLE SCHOOL LUNCH MENU

DAY	LUNCH MENU
MONDAY	WHITE RICE AND STEW/FRIED RICE/JOLLOF RICE/CHICKEN
TUESDAY	WHITE SPAGHETTI WITH MINCED MEAT SAUCE/ STIR FRIED SPAGHETTI/MACARONI WITH VEGETABLES
WEDNESDAY	YAM POTTAGE/WHITE YAM WITH FISH STEW/JOLLOF BEANS/AGOYIN BEANS/FRIED FISH IN STEW/PLANTAIN
THURSDAY	EBA/AMALA/SEMOLINA WITH EGUSI SOUP/OGBONOSOUP/EWEDU/BEEF STEW
FRIDAY	WHITE RICE AND CHICKEN CURRY SAUCE/FRIED RICE AND TURKEY/WHITE RICE AND OFADA SAUCE/PALM OIL JOLLOF RICE WITH BOILED EGGS



Communication Book

Children will bring home a parent-teacher communication book.

The teacher will write anything of note they wish parents to know. Homework given will also be recorded in the book where applicable.

Parents likewise can record their concerns, observations or any information they wish to pass on for consideration or action.

Homework

Homework is given and with each class progressively increases.

Why do we give children homework?

Primarily to emphasise what they have learnt in class.

However and more importantly, homework is about **EFFORT** and not **PERFECTION**.

Please allow your child attempt to do his/her homework on his/her own.

Report Card

Report cards will be given twice a term. Once at Half Term and again at the end of the Term.

Each Report card will give you an idea of the progress your child is making and where needed, suggestions on how we (school & home) can work together, will be given.

In Temple Primary School, our report card is to show progress made and NOT how smart a child is!!

Absence Procedures

Should a child have to be absent from school, the parent should let the teacher as well as the head teacher know of this.

Where no information is given, a call will be put through to ascertain what the situation is.

Dress Code

The children in the primary school are to come into school dressed appropriately.

Girls – Blue Blouse and Blue Pinafore

Boys – Blue Shirt and Blue Shorts

Socks should be Navy blue or black.

ONLY Navy blue or black sweaters are allowed.

Black shoes with velcro straps.

Sportswear comprises of a T-shirt (House colours will be assigned) and skirt shorts (girls) or pair of shorts (boys). Once houses have been assigned parents will be notified.

*ALL uniforms are purchased in the Uniform Shop
located in the Early Years building in Ilupeju.*

Backpack Suggestions

Our children take pride in their school bag and of course the fancier the better!!

We would however appeal to parents to please get for their child, a simple lightweight backpack to fit on his/her back.

Along with this would be a water bottle and a snack pack.

On swimming days, your child will come with a separate bag with swimming things – swimming trunks/suit, towel, rubber slippers, goggles, dressing gown, arm bands and a floating ring (beginners).

Transportation Procedures

School buses are available and dependent on a first come first serve basis to ensure strict compliance of social distancing when on board.

Consideration of where the child resides and how many children ply the route is also looked into.

The cost of the bus service varies again, based on the route required and what service you require – pick up, drop off or both.

Should you wish to make use of the bus service, please speak with the Business Manager who can be found in the accounts building.

Birthday Policy

It is a blessing and a privilege to celebrate our children on their birthdays.

Every Monday, during our assembly, all children who have birthdays in the week ahead, are celebrated. They can come dressed in a nice party outfit.

Of course, you would wish to have your child celebrate his/her birthday with friends in class, your child can bring in a birthday cake and drinks.

We ask for your understanding in this regard.

PARTY PACKS are NOT allowed!!

Curriculum

Our curriculum is a blend of the Cambridge International Curriculum, British Curriculum and the Nigerian Curriculum which gives us a wholesome unique curriculum in Temple School.

We recognise each child is unique and encourage positive relationships in an enabling environment to ensure learning and development.

Areas of Learning

CORE SUBJECTS

Literacy

Numeracy

Science

ICT/Coding

HUMANITIES

History

Geography

Religious Education

Global Perspectives

SPECIALISTS

French

Music

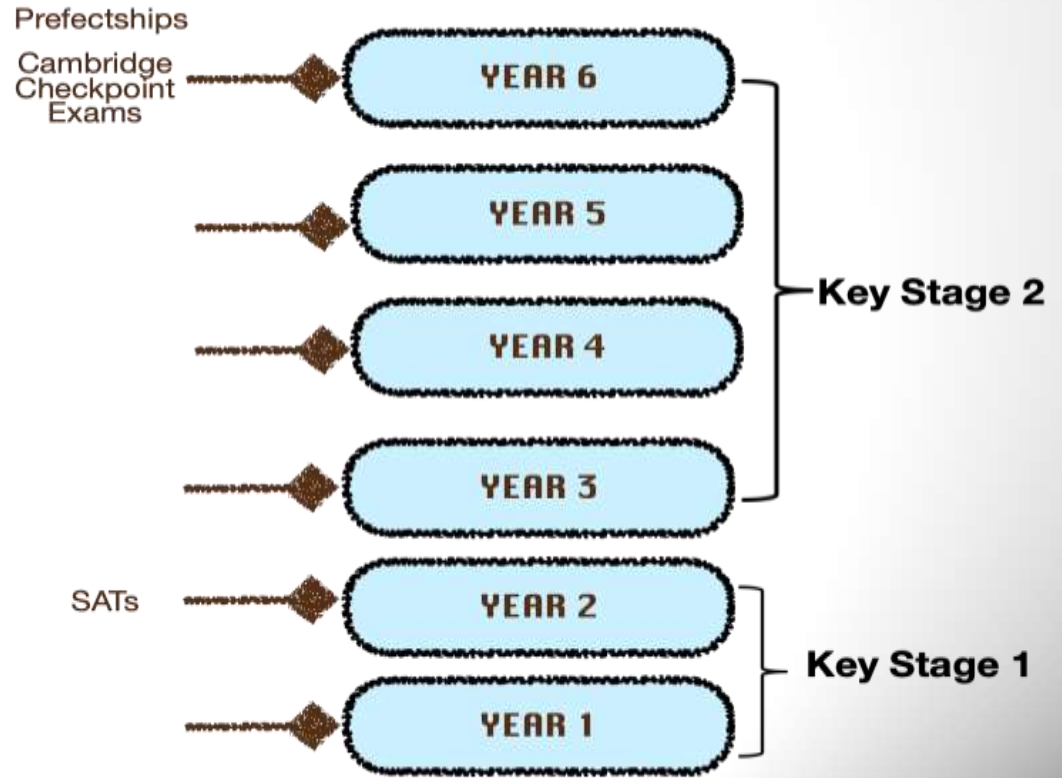
Arts and Craft

Robotics

Our Grading System

Marks	Grade	GPA
50 - 54	D	0.5
55 - 59	C-	1.0
60 - 64	C	1.5
65 - 69	C+	2.0
70 - 74	B-	2.5
75 - 79	B	3.0
80 - 84	B+	3.5
85 - 89	A-	4.0
90 - 94	A	4.5
95 - 100	A+	5.0

Our Academic Structure



Our Houses

Every Temple Family belongs to one house and everyone gets several opportunities to contribute to the success and good reputation of their House, through participation in healthy academic, sporting and other non-academic competitions, as well as by exhibiting Temple's Core Values within and outside school grounds. What will your contributions to your House be this year?



Ladybird



Bumblebee



Butterfly



Firefly

We are an all inclusive school with a vibrant Exceptional Learners Department

Children with Special Needs

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graph LR; A[Children with Special Needs] --- B[Gifted and Talented]; A --- C[Learners with Learning Difficulties]; A --- D[Learners with Varied Needs];
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Gifted and Talented

Learners with
Learning Difficulties

Learners with
Varied Needs

Helping the Teacher

When your child begins school, the teacher becomes his/her primary care-giver for the duration he/she is in school.

Let the teacher know your expectations/concerns and any other information that will help the teacher understand the child. EVERY child is different, so this is key to getting them to learn.

Every term, there is an opportunity to come in and spend time with your child's teacher in a relaxed setting and on a one-to-one basis. You will be able to have a look at their work and talk with the teacher about their progress. This is our Parent/Teacher Discussion Day.

Please work **WITH** your child's teacher to get the best out of your child.

Helping my Child

It is VERY important you remember that your child is **UNIQUE** and **DIFFERENT** from any other child you have or any other child in his/her class.

Do not compare your child to any other.

Always affirm your child. Positive affirmation has been shown to build children's self confidence and therefore their willingness to take on new challenge.

Spend quality time with your child. Giving your child five minutes of your undivided attention means so much more to your child than any other thing!